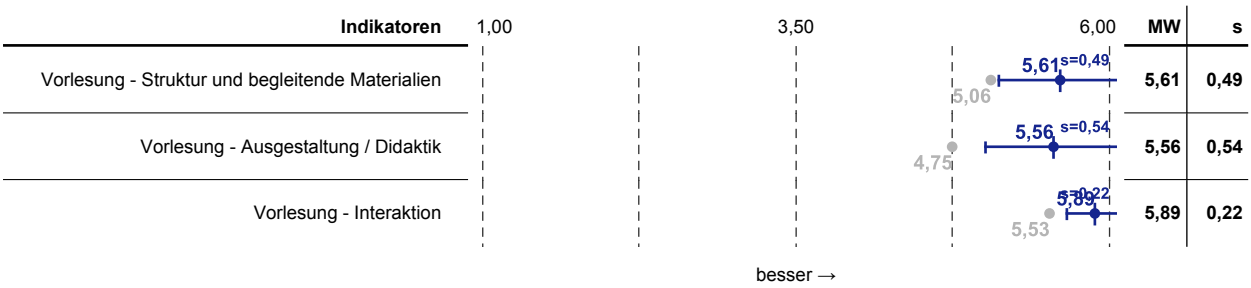
Auswertung zur Veranstaltung Spezielle Themen der Mathematik (M39): 3-manifolds

Liebe Dozentin, lieber Dozent,
anbei erhalten Sie die Ergebnisse der Evaluation Ihrer Lehrveranstaltung.
Zu dieser Veranstaltung wurden 9 Bewertungen abgegeben.
Bitte beachten Sie, dass die Vergleichsgruppe, aus welcher die Vergleichswerte ermittelt werden, in Ihrem Fall aus allen Veranstaltungen des Typs VL+UE-EN besteht.
Erläuterungen zu den Diagrammen befinden sich am Ende dieses Dokuments.
Mit freundlichen Grüßen,
Das Evaluationsteam

Indikatoren



Alle Antworten auf Fragen, die zu ein und demselben Frageblock (z. B.: Ausgestaltung / Didaktik oder Interaktion) gehören, werden zu einem Indikator aggregiert. Anhand dieses Werts können Sie schnell ablesen, ob der jeweilige Aspekt gut oder schlecht bewertet wurde.

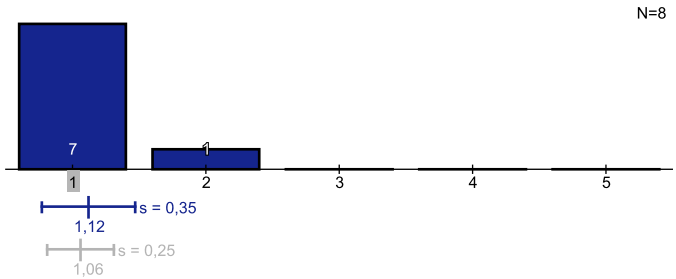
Einzelfragen

Lecture and Tutorial

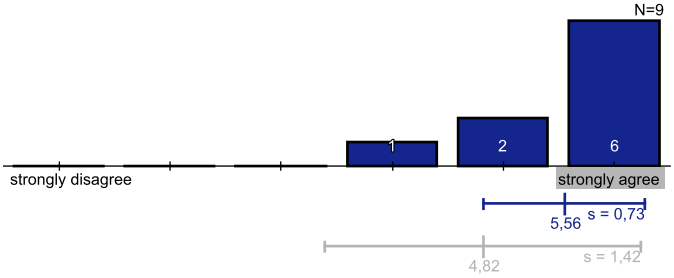
Lecture

Software - lecture

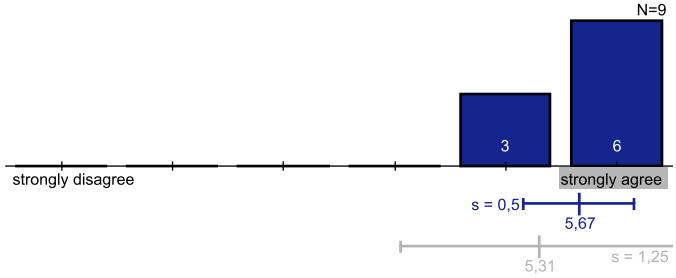
In which format was the digital implementation of the lecture realised? (more than one answer possible)
A Live-Webcast (7)
B Replayable Video (1)
C Slide presentation with audio commentary (0)
D Learning Management System (e.g. Moodle) (0)
E Wiki (0)
F Podcast (0)
G Short explanatory videos (0)
H Self learning control (1)
I Chat (1)
J Videoconference (4)
K Discussion forum (0)
L Other: (1)



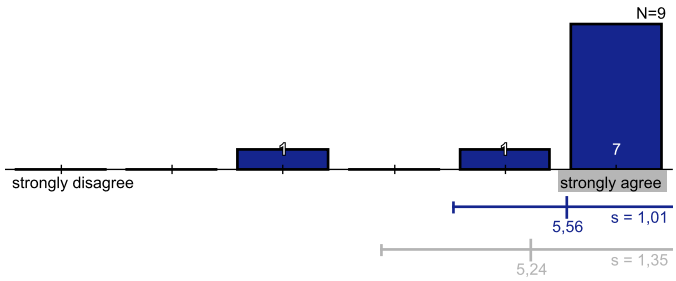
In what time frame did participation in digital teaching take place?
1 all at the same time (live-events on fixed dates) (7)
2 (1)
3 (0)
4 (0)
5 fully time-shifted (digital offers for time-independent use) (0)



The use of digital formats proved to be trouble-free (e.g. access, audio / video, interruptions).

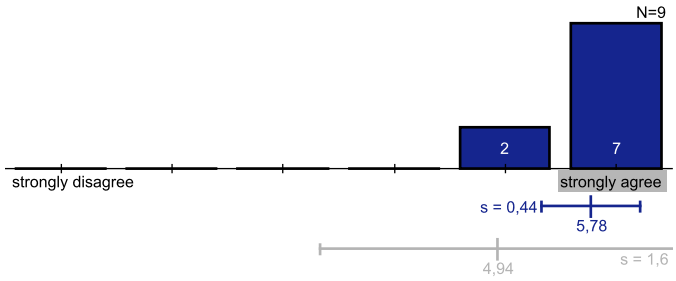


The software used for digital teaching was sufficiently easy to use (intuitive design, help functions).

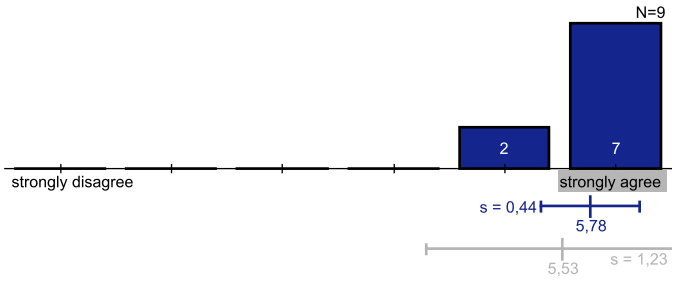


The digital teaching formats used were generally appropriate for the lecture.

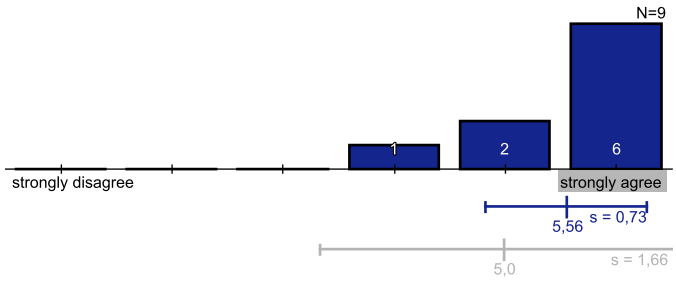
Structure and accompanying material - lecture



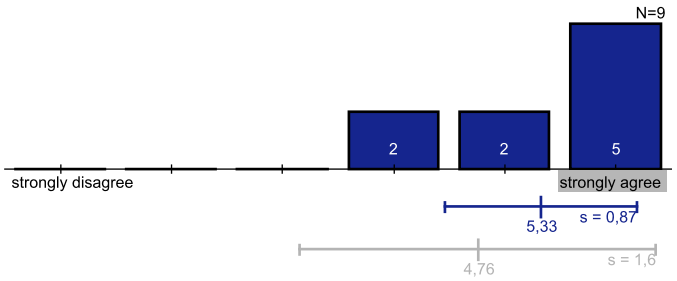
The concept and structure of the lecture were clear.



The lecture provided me with a lot of new information about the subject.

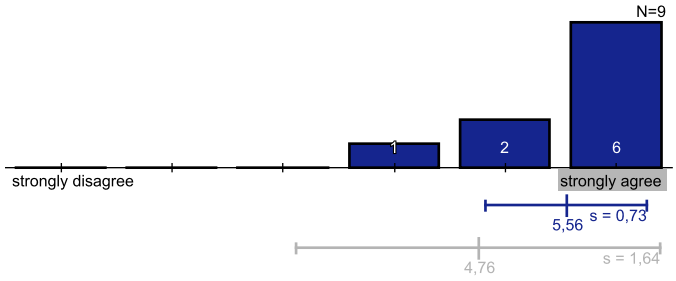


The educational objectives were clearly defined at the beginning of the lecture.

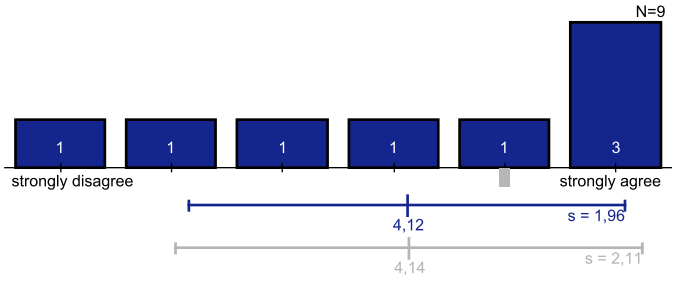


The teaching materials accompanying the sessions made it easier to understand the content / subject matter.

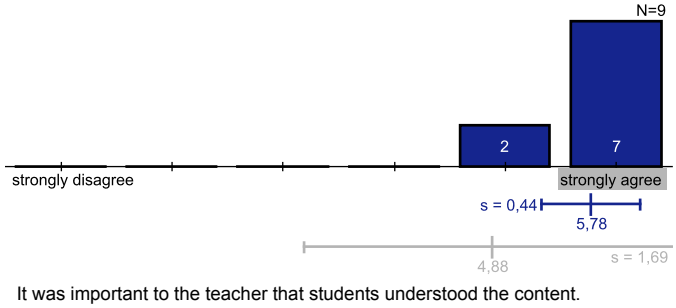
Organization / Teaching methods - lecture



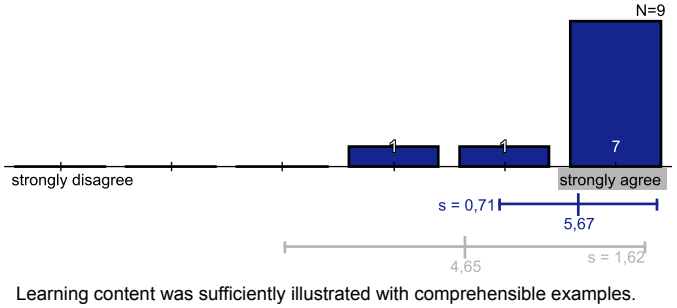
The teacher used suitable methods in online teaching.



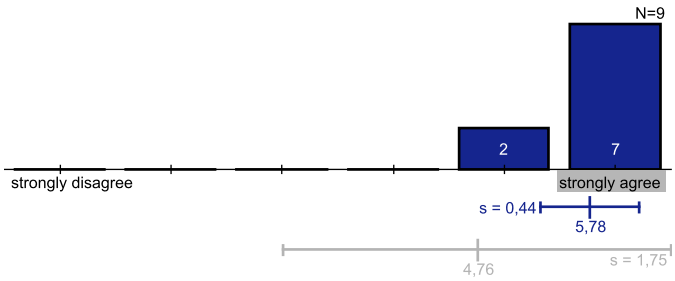
The teacher supported self-directed learning (e.g. replayable video lessons, references to further e-learning tools, interactive animations).



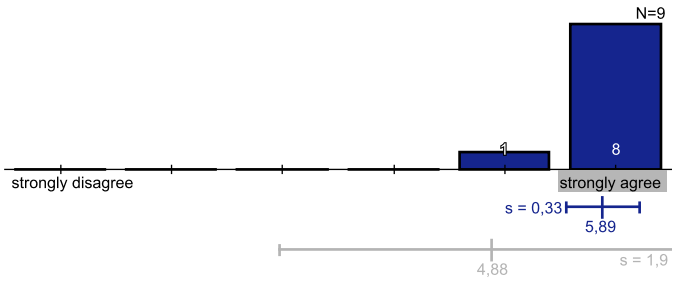
It was important to the teacher that students understood the content.



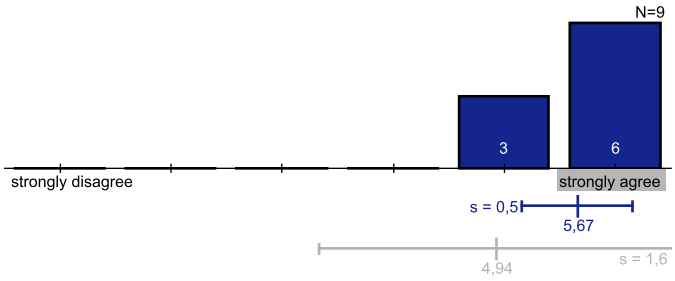
Learning content was sufficiently illustrated with comprehensible examples.



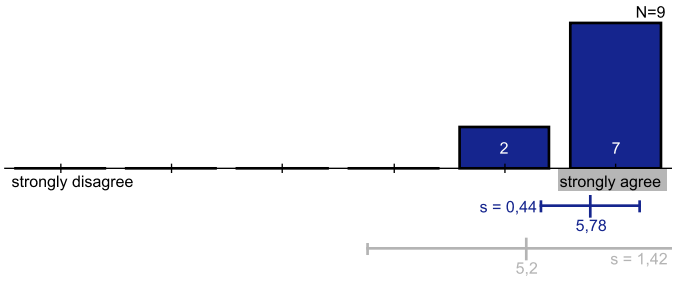
The teacher mostly followed a clearly comprehensible central theme.



The teacher drew connections with subjects previously discussed in the session.

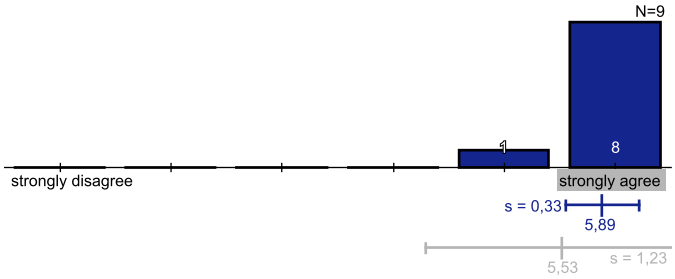


The teacher spoke clearly.

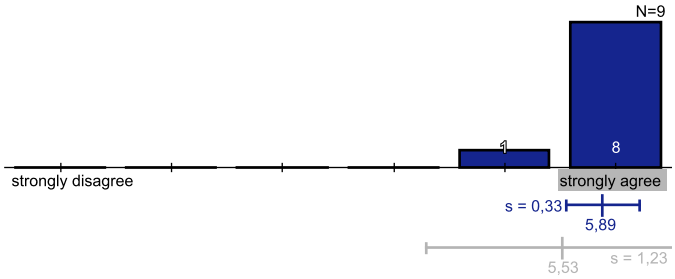


The exercises made it easier to understand the lecture.

Interaction - lecture

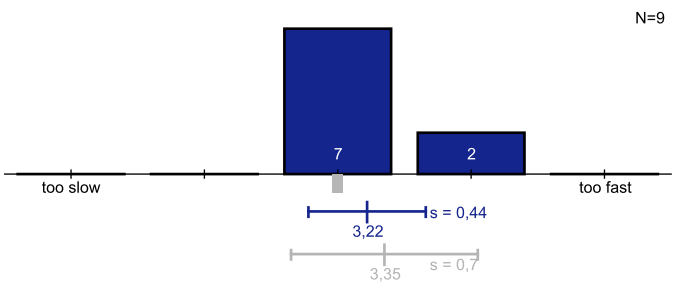


The teacher created an atmosphere in which students felt free to ask questions and make comments on what was being discussed.

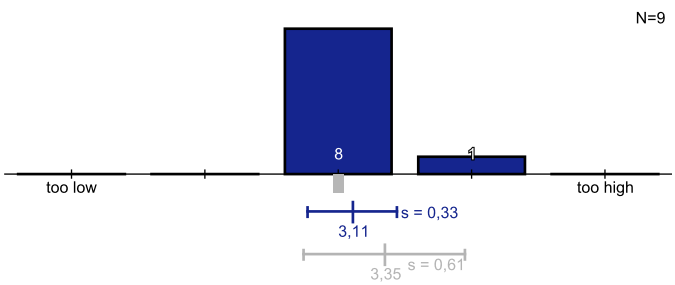


The teacher answered students' questions comprehensible.

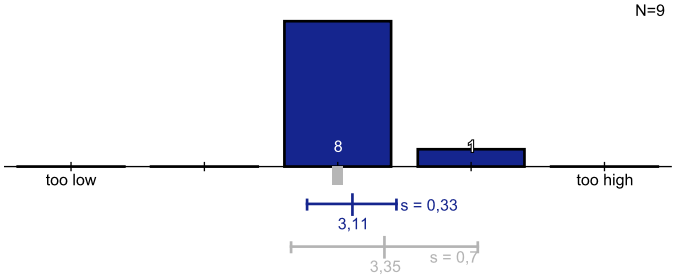
General - lecture



I found the pace of the sessions to be

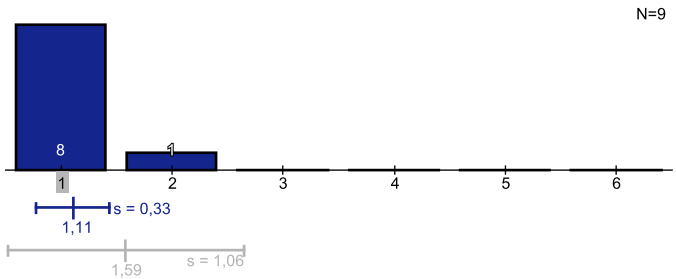


I found the level of difficulty of the lecture to be



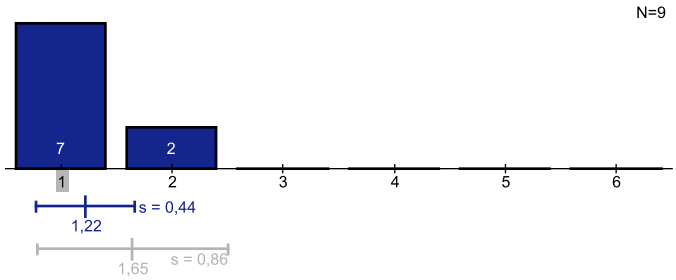
I found the amount of work involved in the lecture to be

Total impression - lecturer - lecture



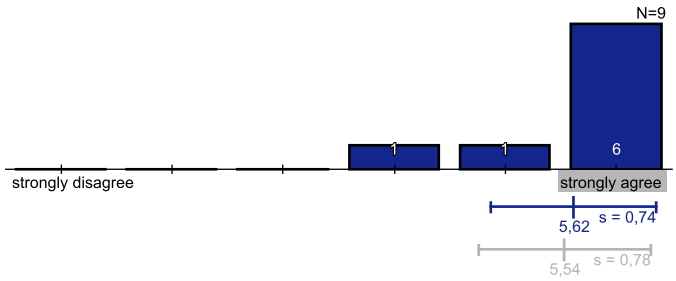
Altogether I would award the lecturer a grade of (1 very good, 2 good, 3 satisfactory, 4 sufficient, 5 inadequate, 6 unsatisfactory)

Total impression - lecture

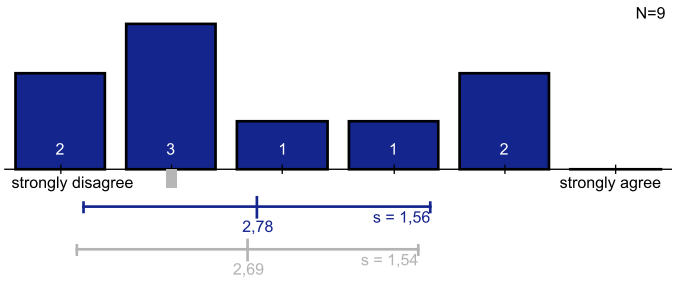


Altogether I would award the lecture a grade of (1 very good, 2 good, 3 satisfactory, 4 sufficient, 5 inadequate, 6 unsatisfactory)

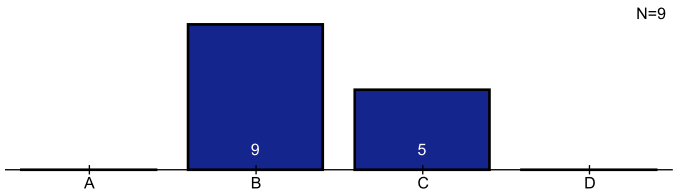
Descriptive Questions - lecture



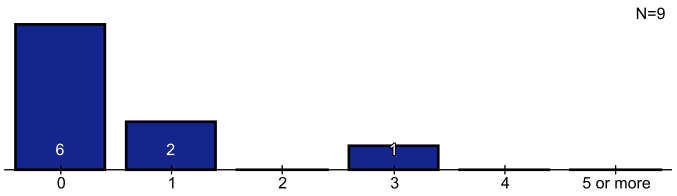
I regularly used the digital formats provided by the teacher.



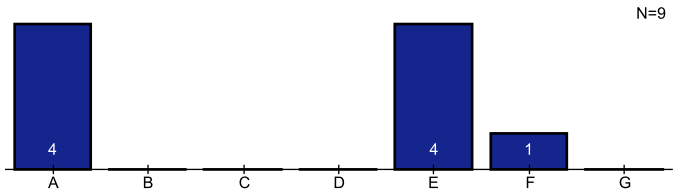
I already had extensive knowledge on its topics before I took the course.



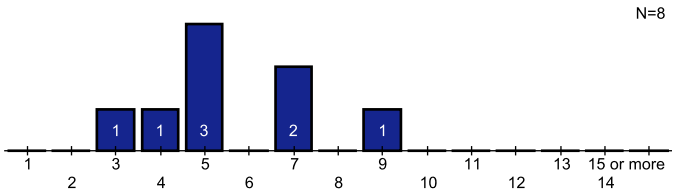
I attended the lecture / seminar / tutorial
A because I had to. (0)
B because the subject interested me. (9)
C because of the teacher. (5)
D because of its scheduled time. (0)



Number of sessions missed



Course of study (only one answer possible; if attending the session in the context of studying a minor or secondary subject, please tick that answer)
A Single-subject bachelor's degree (4)
B Combined bachelor's degree (with teacher training option) (0)
C Combined bachelor's degree (not qualifying for the teaching profession) (0)
D Diploma (0)
E Master's degree (4)
F Minor subject (1)
G Academic semester (0)



Subject-related semester (summer semester 2020 not included)

Tutorial

Freie Antworten bei Auswahlfragen

Lecture and Tutorial

Software - lecture

Sonstiges-Antworten zur Frage "In which format was the digital implementation of the lecture realised? (more than one answer possible)"

- lecture notes were aviable

Freitextkommentare

Lecture and Tutorial

Open Questions - lecture

I particularly liked about the course:

- A One-Note link, to work on it like on a normal board... Awesome. I again really liked the pace and the great Intuition I got from the Pictures.
- I liked historical references and small stories of how things were done and where what we study stands in the big picture of the field.
- The amount of time the lecturer takes to answer questions, even outside of the lecture time.
- The teacher was extremely enthusiastic and committed during the lecture and exercise sessions and very approachable.
- The way everything was taught helped me develop n intuition for the topics we discussed.

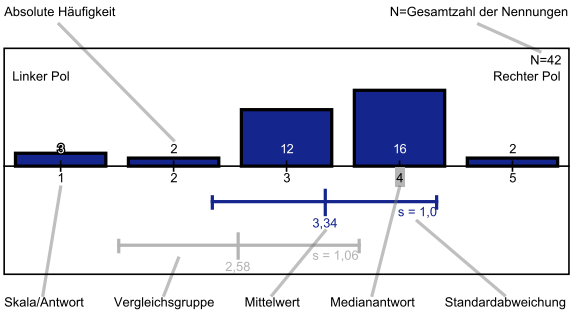
The course could be specifically improved through:

- Being slightly slower - sometimes there was not enough time to write down things.
- Brief typeset notes
- I guess it is not necessary to talk again about details. For me the algebraic proofs are as accessible as pictures, also they give intuition, even better. But I know, that you see that different, so no hard feelings. I can read about that part in books

What is required / desired in order to use digital teaching formats in the coming semesters (different methods of teaching such as video recording in which the teacher can be seen presenting, more interactive elements, more feedback on ones own learning level, more learning support)?

- A handout with a brief overview of content to be covered in the next class.
- I liked the current system with one-note lecture notes, it would be helpful to give names to pages of it, so one can find information easier.
- more feedback on one ones learning level
- the One-Note link is great. The recordings also give a good way to work, if something is missed. Maybe a script that really captures the lecture, since the books often lose themself in details.

If you were not able to use the digital formats at all or only to a limited extent, please state why (e.g. insufficient bandwith of the private internet connection, childcare, no learning environment available).

- I was able to follow everything.

Grafiklegende