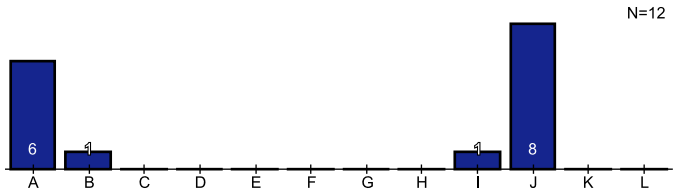
Auswertung zur Übungsgruppe von Marc Kegel zur Veranstaltung Spezielle Themen der Mathematik (M39): 4-Manifolds and Kirby calculus

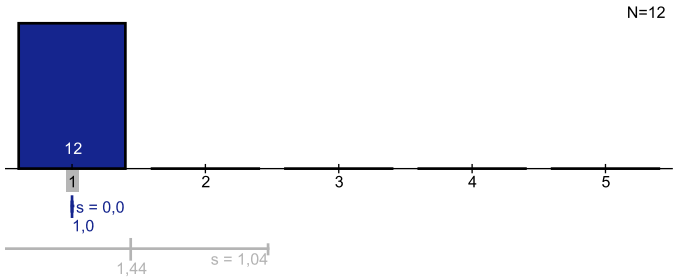
Liebe Übungsgruppenleiterin, lieber Übungsgruppenleiter,
anbei erhalten Sie die Ergebnisse der Evaluation Ihrer Übungsgruppe.
Erläuterungen zu den Diagrammen befinden sich am Ende dieses Dokuments.
Mit freundlichen Grüßen,
Das Evaluationsteam

Lecture and Tutorial

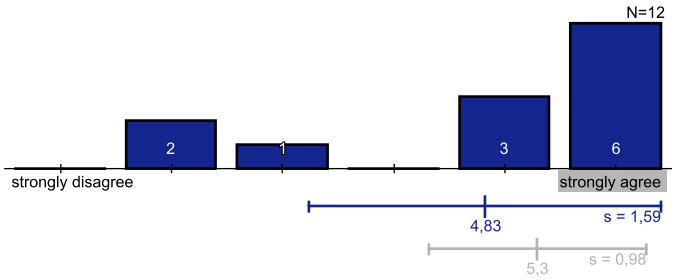
Software - tutorial



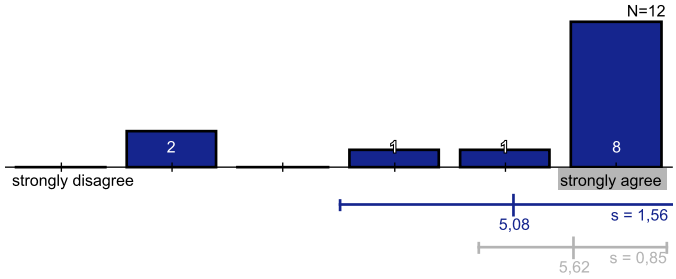
In which format was the digital implementation of the tutorial realised? (more than one answer possible)
A Live-Webcast (6)
B Replayable Video (1)
C Slide presentation with audio commentary (0)
D Learning Management System (e.g. Moodle) (0)
E Wiki (0)
F Podcast (0)
G Short explanatory videos (0)
H Self learning control (0)
I Chat (1)
J Videoconference (8)
K Discussion forum (0)
L Other: (0)



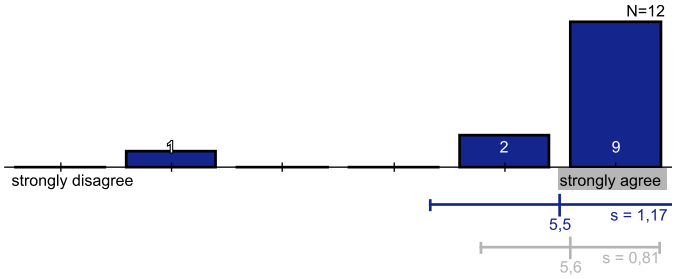
In what time frame did participation in digital teaching take place?
1 all at the same time (live-events on fixed dates) (12)
2 (0)
3 (0)
4 (0)
5 fully time-shifted (digital offers for time-independent use) (0)



The use of digital formats proved to be trouble-free (e.g. access, audio / video, interruptions).

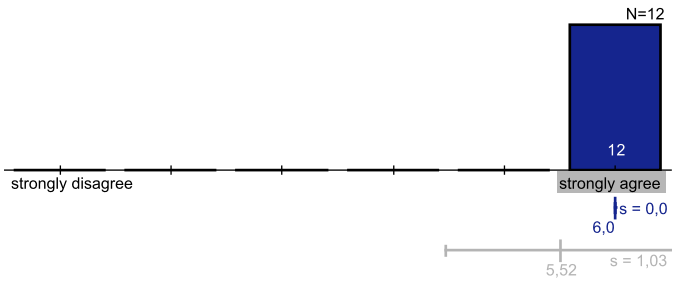


The software used for digital teaching was sufficiently easy to use (intuitive design, help functions).

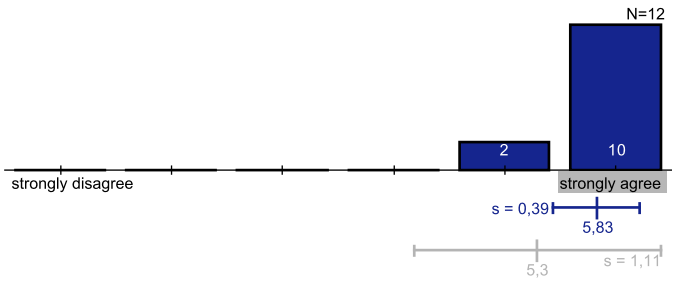


The digital teaching formats used were generally appropriate for the tutorial.

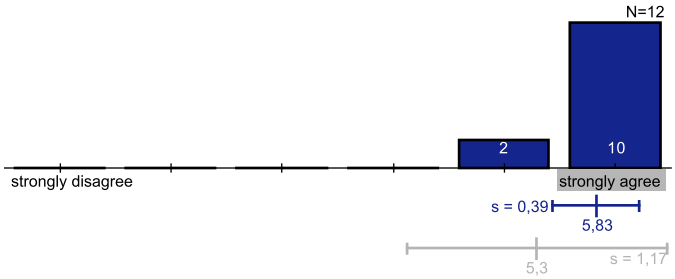
Coordination tutorial with lecture



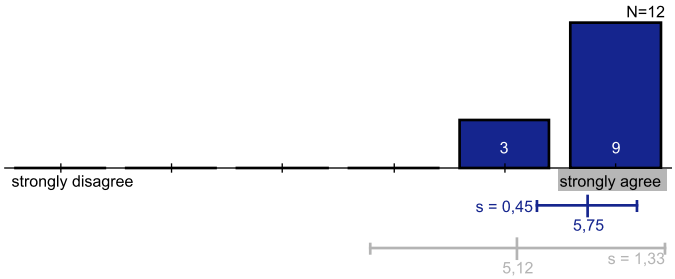
The content of the tutorial built on the lecture content.



Time spent in the tutorial / internship was also used to consolidate lecture material.

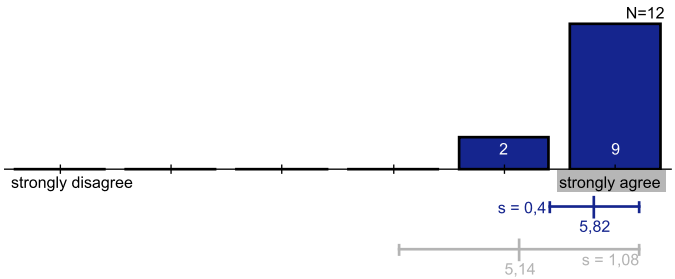


The exercises made it easier to understand the lecture content.

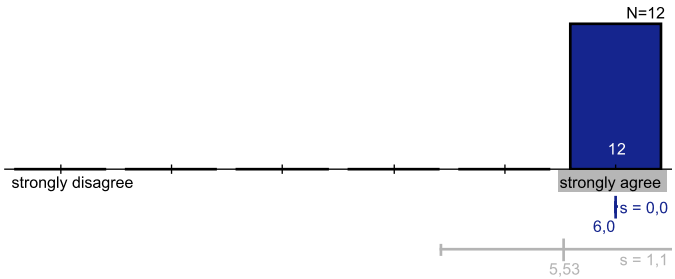


I liked the presentation of the teaching content.

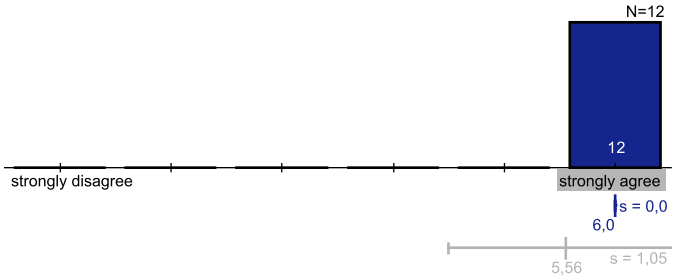
Organization - tutorial



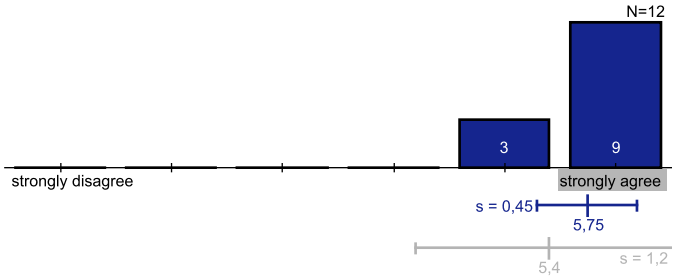
Students were encouraged to critically analyze lecture content.



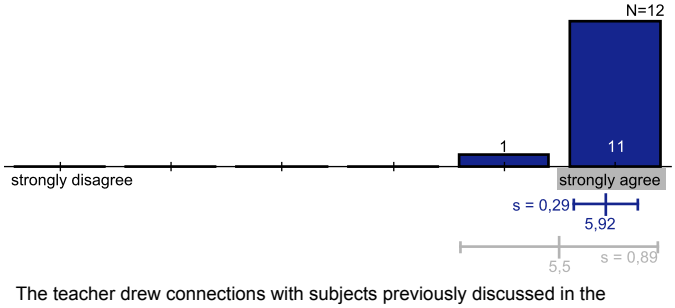
It was important to the teacher that students understood the content.



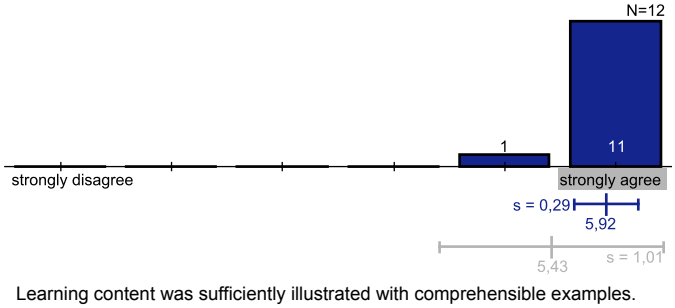
The teacher created an atmosphere in which students felt free to ask questions and make comments on what was being discussed.



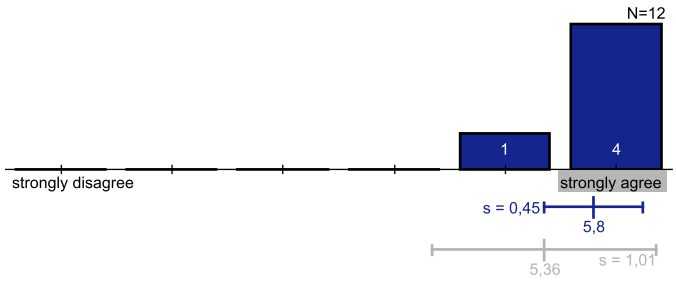
The teacher spoke clearly.



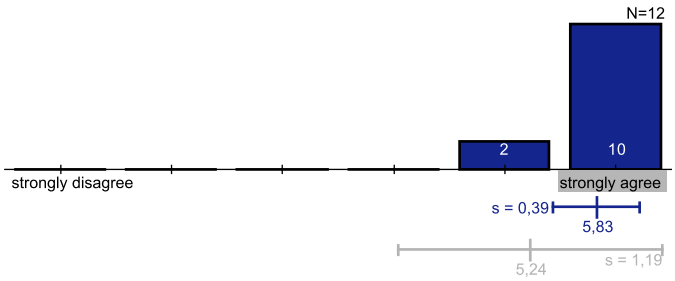
The teacher drew connections with subjects previously discussed in the session.



Learning content was sufficiently illustrated with comprehensible examples.

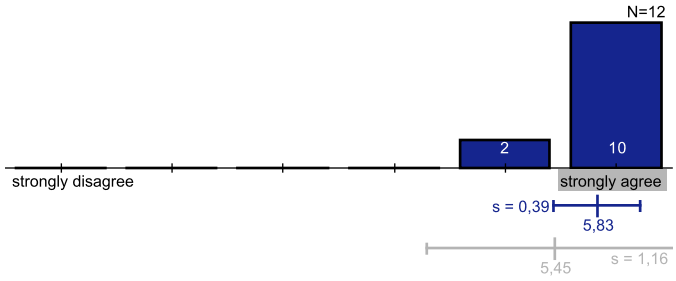


Correction of the exercises was helpful.

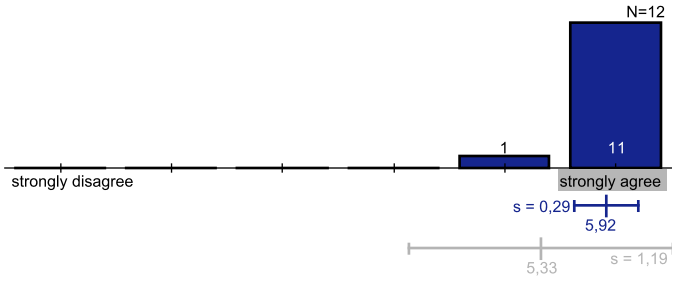


The teaching material accompanying the session made it easier to understand the content / subject matter.

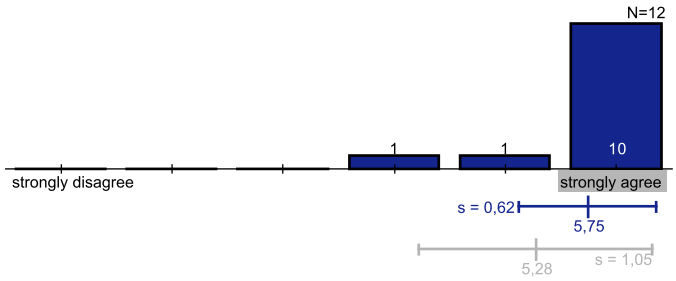
Interaction - tutorial



The teacher made sure that the answers (s)he gave to technical questions were properly understood.

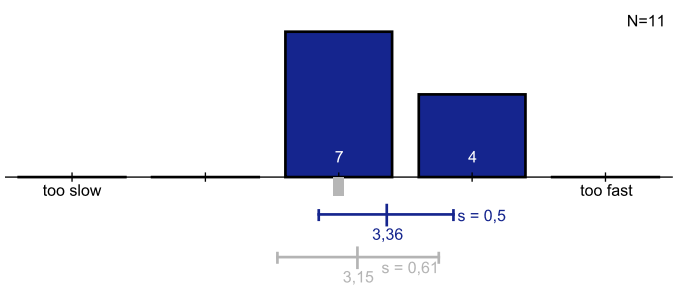


The teacher tailored explanations to the proficiency level of tutorial participants.

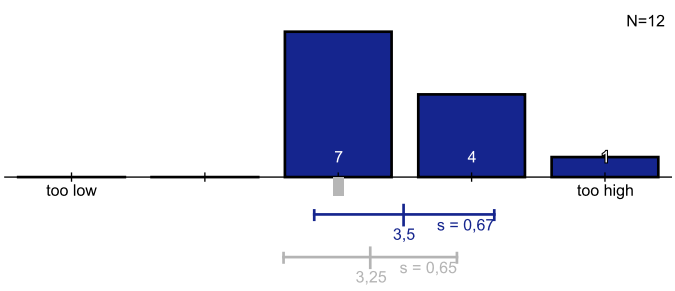


The teacher tailored exercises to the proficiency level of tutorial participants.

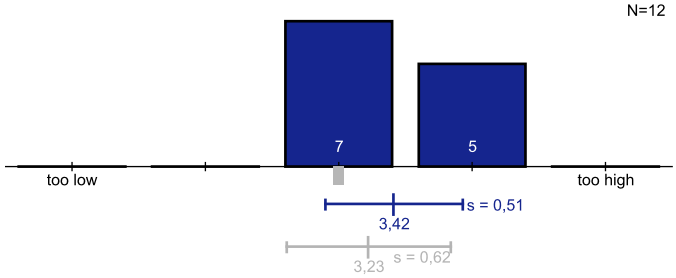
General - tutorial



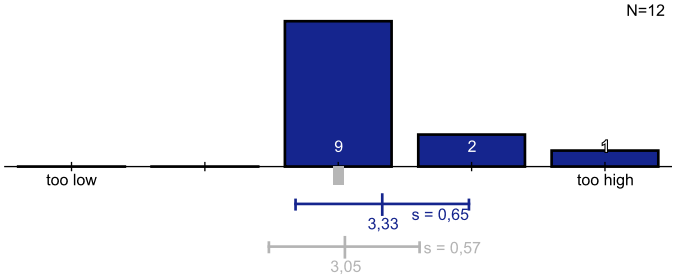
I found the pace of the sessions to be



I found the level of difficulty of the exercises to be



I found the amount of work involved in the tutorial to be

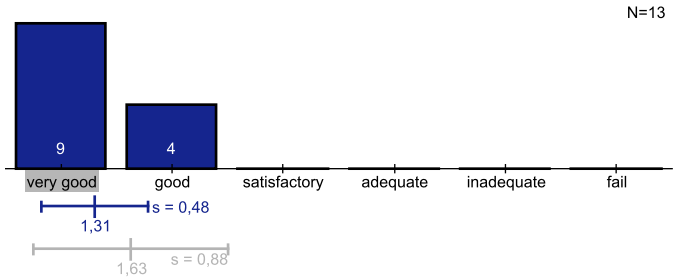


I found the amount of time the tutor talked to be

Total impression - tutor - tutorial

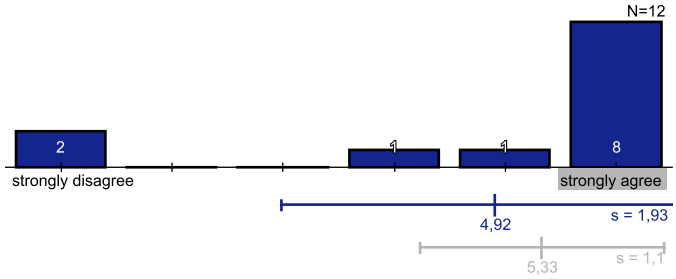
Altogether I would award the tutor a grade of (1 very good, 2 good, 3 satisfactory, 4 sufficient, 5 inadequate, 6 unsatisfactory)

Total impression - tutorial

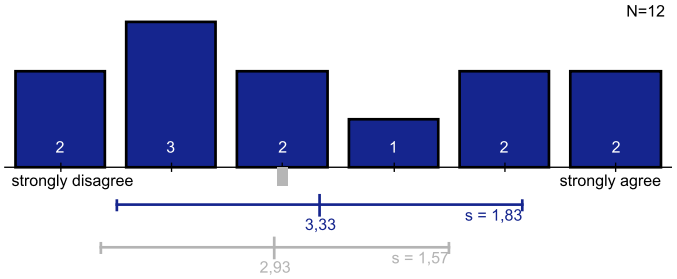


Altogether I would award the tutorial a grade of (1 very good, 2 good, 3 satisfactory, 4 sufficient, 5 inadequate, 6 unsatisfactory)

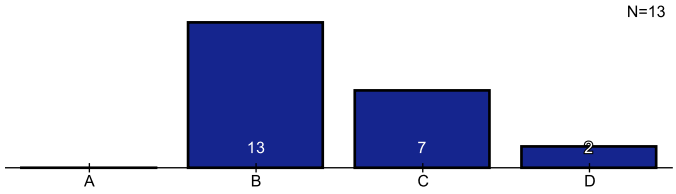
Descriptive Questions - tutorial



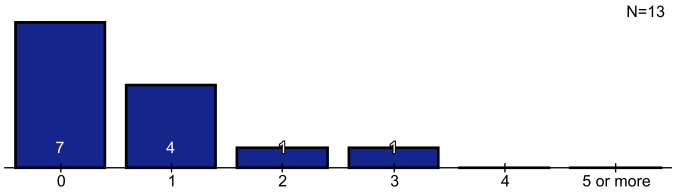
I regularly used the digital formats provided by the teacher.



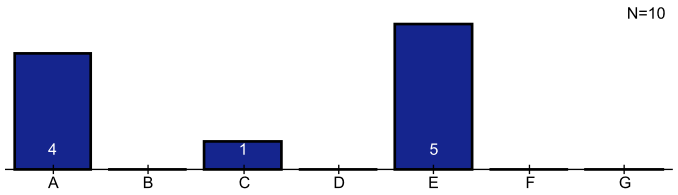
I already had extensive knowledge on its topics before I took the course.



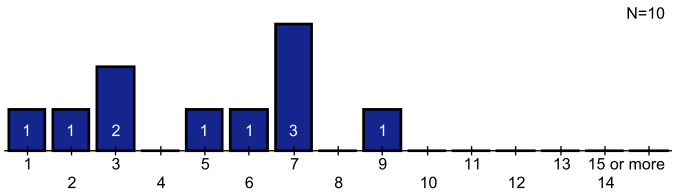
I attended the lecture / seminar / tutorial
A because I had to. (0)
B because the subject interested me. (13)
C because of the teacher. (7)
D because of its scheduled time. (2)



Number of sessions missed



Course of study (only one answer possible; if attending the session in the context of studying a minor or secondary subject, please tick that answer)
A Single-subject bachelor's degree (4)
B Combined bachelor's degree (with teacher training option) (0)
C Combined bachelor's degree (not qualifying for the teaching profession) (1)
D Diploma (0)
E Master's degree (5)
F Minor subject (0)
G Academic semester (0)



Subject-related semester (summer semester 2020 not included)

Freitextkommentare

Lecture and Tutorial

Open Questions - tutorial

I particularly liked about the course:

- There was a very high level of discussion. I was able to ask many questions and really get into the details. Even though not all questions were related to the exercise sheet, I was able to discuss problems that arise in the lecture.

The course could be specifically improved through:

- This semester, in other courses the tutor introduced a 15min discussion break for students only to discuss solutions. I do not think, that the problems of students not coming forward with solutions is them not doing the exercise, but not being able to discuss them with other students. That way they could be "assured" in their solution and they do not longer present their own solution, but a solution of a group. A group can also put together many parts to the whole solution. Maybe there is a way to implement this in the next courses. Especially in alg. topology i see a great value for this kind of discussion.

What is required / desired in order to use digital teaching formats in the coming semesters (different methods of teaching such as video recording in which the teacher can be seen presenting, more interactive elements, more feedback on ones own learning level, more learning support)?

- I find the whole learning experience very nice.

If you were not able to use the digital formats at all or only to a limited extent, please state why (e.g. insufficient bandwith of the private internet connection, childcare, no learning environment available).

- had no problems

Grafiklegende